

Grade 12

Time : $2\frac{1}{2}$ Hours

Name :- Index No :- Class :-

Paper II

Part	Marks
A	
B	
Total	<u>100</u>

- * Answer **all** questions **on this paper** itself.
- * Marks will be deducted for incorrect punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.

Fill in the blanks in the following text using the **prepositions** given in the box. Use each preposition **only once**. There is one preposition extra. **(05 marks)**

with	from	during	on	with	in
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Poson is a period of festival which runs for about 5 days to a week. (4) this period houses and streets islandwide are illuminated (5) lanterns and pandols. Free food stores called "Dansels" are organized by communities. Thousands of people enjoy eating different food items served there.

For
examiners'
use only

Q. 1

05

For
examiners'
use only**Question 02**

Fill in each blank with the **correct form** of the **verb** given within brackets. **(10 marks)**

Chokolit

Louis Barnett left school at the age of 11 after he (1) (diagnose) with dyslexia and a number of other disabilities, despite having a high 1Q. His parents (2) (encourage) him to follow his own interests and of these was baking. Louis (3) (start) making chocolate cakes for family and friends and selling them to local shops and restaurants. After a while he (4) (move) on to making chocolates, which (5) (be) so successful that he decided to start his own business. With the help of a small loan from his grandparents, he (6) (buy) some new equipment and moved the chocolate - making operation into his parents' garage where there (7) (be) more space. As demand grew, Louis then moved into a manufacturing site. He called the company 'chokolit', because that was how he (8) (spell) 'chocolate' due to his dyslexia. Louis sent some samples of his products to a chocolate buyer for a local supermarket he (9) (think) might be interested. As a result, at the age of 14, he (10) (become) the youngest ever supplier to waitrose, a large UK retailer. He soon went on to supply other major retailers too.

Q. 2

10

Question 3

Underline the most appropriate word from those given within brackets to fill in the blanks in the following text. **(10 marks)**

What comes to your mind when you think about climate change? If (1) (you, your, their) thoughts turn to polar bears and melting ice caps, you're not alone. Americans are concerned (2) (of, in, about) climate change. We know it is real and we think (3) (it, that, this) is scary, but we tend to think about it in terms that are far removed from our (4) (daily, everyday, today) lives. (5) (In fact, Although, Meanwhile) climate change has a direct connection to all of us, in the (6) (least, many, most) personal way. It has and will have real consequences for the health of our communities, our families and our children. The problem with focusing (7) (in, on, with) climate change in terms of a doomsday scenario is that it can paralyze us and cause inaction. According to (8) (a, the, an) recent Centre for Excellence in climate change communication Research poll, less than half of Americans believe they are personally (9) (in, of, at) risk from global warming, but significantly more believe (10) (it, its, it's) a threat to future generations or to all life.

Q. 3

10

For
examiners'
use only**Question 04**Underline the most appropriate word from those given within brackets. **(05 marks)**

- (1) The old bridge was (broken / constructed / destroyed / painted) by the heavy storm last night.
- (2) She felt (relaxed / nervous / delighted / bored) before giving her speech to the large audience.
- (3) The company decided to (build / decorate / demolish / maintain) the old factory to make way for new offices.
- (4) The cake was (baked / fried / boiled / toasted) to perfection, with a golden brown crust and a soft interior.
- (5) During the meeting, everyone had to (subtract / divide / measure / contribute) their ideas to find the best solution.

Q. 4

05

Question 05**Underline** the correct word-ending, selecting from those given in brackets. **(05 marks)**

Over the past three decades, our planet lost approx (mate, mately, mating) 35% of its mangrove cover. They offer food, fuelwood timber and medicines while abun (dant, dance, dantly) fish popu (larize, larity, lations) support livelihoods. They stabi (lize, lity, lisation) coast lines against natural disasters and erosion, and trap and recycle terrestrial sediments and nutrients. bene (fiting, fit, ficial) neighbouring seagrass beds, salt marshes and coral reefs.

Q. 5

05

PART-A

35

PART B**Reading and Writing [65 MARKS]****Question 06****Underline** the option that best expresses the meaning of the sentence given below in **bold** print.**(05 marks)**

- (1) **We enjoyed the tour despite the weather.**
- (a) We enjoyed the tour because the weather was bad.
- (b) Both the tour and the weather were enjoyable.
- (c) We enjoyed the tour because the weather was fine.
- (d) We enjoyed the tour although the weather was bad.
- (2) **I don't know as many students as you do.**
- (a) I know more students than you do.
- (b) Both of us know the same number of students.
- (c) You know more students than I do.
- (d) I don't know the students you do.

For
examiners
use only(3) **I wish I had done the exam well.**

- (a) I have done the exam well.
- (b) I didn't do the exam well.
- (c) I wish to do the exam well.
- (d) I think I have done the exam well.

(4) **There are hardly any biscuits left in the tin.**

- (a) There are only a few biscuits left in the tin.
- (b) There are hard biscuits in the tin.
- (c) Some biscuits are in the left tin.
- (d) There are no biscuits left in the tin.

(5) **We rang the bell again in case they hadn't heard it the first time.**

- (a) They heard the bell the first time we rang it.
- (b) We rang the bell twice and they heard it.
- (c) Thinking that they would not have heard the first bell, we rang it again.
- (d) Though we rang the bell twice they didn't hear.

Q. 6

05

Question 07

Read the following poem and underline the most appropriate response to each of the questions from (1) - (5). **(05 marks)**

Stopping by Woods on a Snowy Evening (Robert Frost)

Whose woods these are I think I know.

His house is in the village though;

He will not see me stopping here

To watch his woods fill up with snow.

My little horse must think it queer

To stop without a farmhouse near

Between the woods and frozen lake

The darkest evening of the year.

He gives his harness bells a shake

To ask if there is some mistake.

The only other sound's the sweep

of easy wind and downy flake.

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.

For
examiners'
use only

- (1) Why does the speaker stop in the woods?
- To admire the beauty of the snow
 - To ask for directions
 - To visit the owner of the woods
 - To escape the cold
- (2) What does the line "The darkest evening of the year" suggest?
- It's close to midnight
 - It's the time of year with the shortest days
 - The speaker is feeling lonely
 - There's a storm coming
- (3) What feeling does the speaker express in the last two lines?
- Anger
 - Regret
 - Contentment
 - Determination
- (4) What is the main theme of the poem?
- The beauty of nature
 - The importance of keeping promises
 - The loneliness of winter
 - The challenges of travel
- (5) How does the poem create a contrast between two ideas?
- The beauty of the snowy woods vs the speaker's need to travel further
 - The darkness of the evening vs the warmth of the farmhouse
 - The sound of the wind vs the silence of the woods
 - The speaker's admiration for nature vs his dislike of winter
- (6) What is the meaning of the phrase "downy flake" in bold print?
- A large and heavy snowflake
 - A small and soft snowflake
 - A snowflake that melts quickly
 - A snowflake that sparkles brightly

Q. 7

05

Question 08

Read the following text and answer the questions from (1) - (7).

(10 marks)

- ① In the early civilizations, geography played a big role in the way that people lived. Comparing the culture of Mesopotamia and Egypt, it is evident that the geographical location of the two areas played a big role. The Egyptians had great access to the Nile river which they used for agriculture.
- ② They therefore worshipped the river as a way of life. The Mesopotamians had no **fertile** land to the extent that the Egyptians had so **they** had to rely on technological innovations. They also engaged in a lot of trade in order to obtain goods to fulfill their basic needs.

For
examiners'
use only

- ③ In Italy, the good soil attracted the Romans to be agriculturists while the Greek had to be resourceful traders because of the lack of resources. Other forces that affected the culture of early civilizations were conquests. Once a country conquered a particular nation during war, the people were forced to practice the culture and even religion of the rulers. The Aryan race invaded the people who used to live along the Indus river.
- ④ The Aryans came to the region and imposed their religious and social culture. They instituted the caste system that relied on social stratification in different classes. Movement across the classes was forbidden. The original habitants of the region had a Dravidian culture and language. The Aryans imposed the Sanskrit language and Vedic religion on the captives.
- ⑤ There was also the influence of the Greek culture on the different nations that they conquered. Greek culture's spread from 323 BC to 146 BC is known as Hellenistic civilization. The Asian and African cities had Greek colonists from the mother country to enforce the Greek culture.
- ⑥ The religious belief of people also had a great impact on culture of people. The Egyptians believed in the deity feature of their rulers, so they built pyramids and tombs for their pharaohs. As most of their gods were in the form of goddesses, the women had a high status in the society.

- (1). Do the following statements agree with the information given in the above text?
In boxes (1) - (8), write **True** or **False**.

True	If the statement is correct
False	If the statement is wrong

	Statements	
(1)	According to the above text, geography is the first main reason for people's behaviour.	
(2)	Egyptians' soil was richer than of Mesopotamians'.	
(3)	Aryans lived along the Indus river from the inception.	
(4)	Aryans banned the social stratification.	
(5)	Before the Aryan's invasion earlier there lived Dravidians.	
(6)	In African cities there was Hellenistic civilization.	

(06 marks)

- (2). Underline the most appropriate response to complete the following sentence.

- (9) The word '**fertile**' in paragraph ② most nearly means,
 (a) barren (b) dead
 (c) fruitful (d) infertile
- (10) The word "**they**" in paragraph ② refers to,
 (a) Aryans (b) Egyptians
 (c) Mesopotamians (d) Italians

Q. 8

10

Question 09

How do you respond in each of the following situations? Write only **one** sentence or question for each, beginning with the word/words given. **(05 marks)**

- (a) Your best friend has got selected to Katubadda Engineering Faculty. How do you wish him?
"My"
- (b) Your classmates and you are making some Vesak lanterns you feel hungry. How would you suggest to them to go to the canteen to have something to eat?
"Shall?"
- (c) You are in a park sitting on a bench under a tree. A man came and sat beside you. He began to smoke and you don't like it. What would you say?
"Would?"
- (d) Your Principal asked you to conduct the morning assembly. Some items have been already presented. You want to introduce the next item.
"The next item"
- (e) You want to buy a pair of shoes. You are asking the Salesman the price of it.
"How much?"

For
examiners'
use only

Q. 9

05

Question 10

Select any **five** words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a **meaningful sentence**. You may use the verbs in any tense and nouns in singular or plural form. Do **not** change the form of the other words. **(05 marks)**

Nouns	hero , driver , passion
Verbs	accomplish , modify
Adjectives	observant , courageous , brave
Adverbs	drastically , efficiently

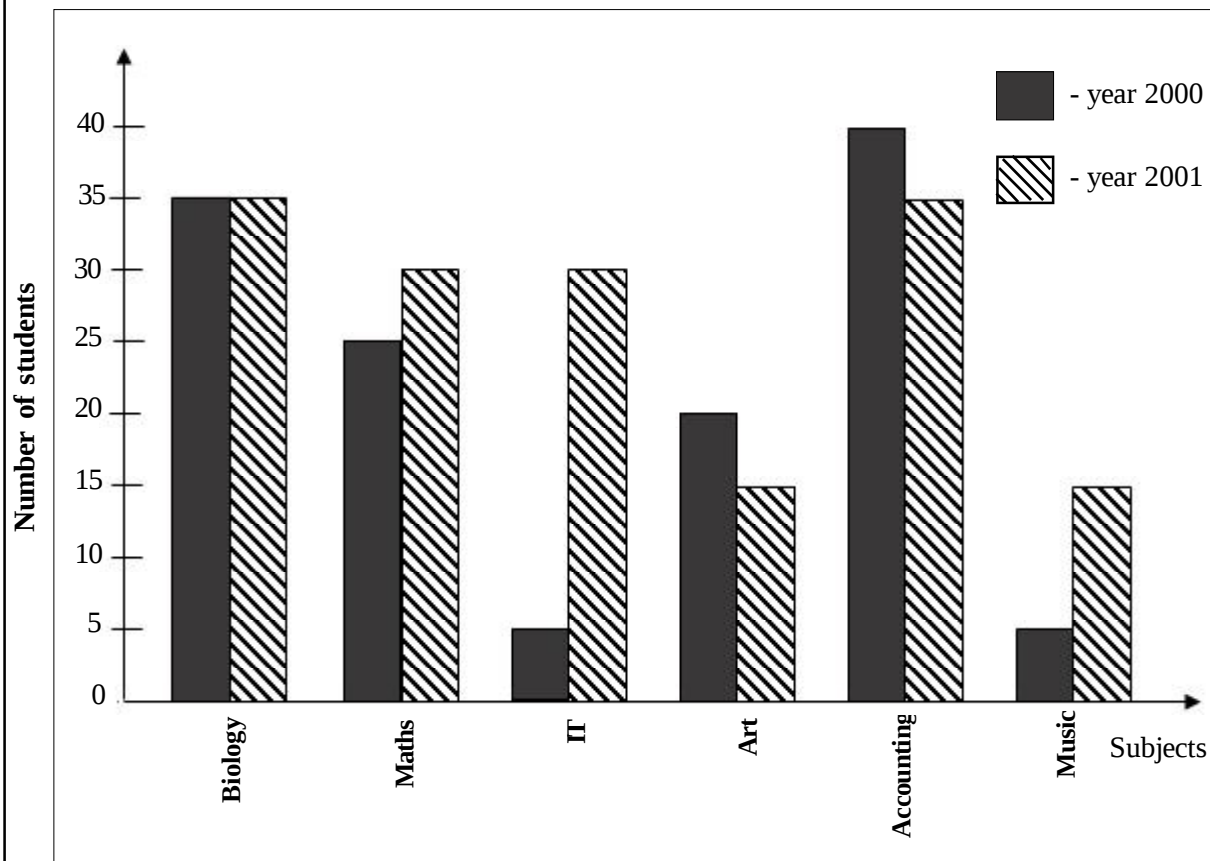
- (1)
- (2)
- (3)
- (4)
- (5)

Q. 10

05

For
examiners'
use only**Question 11**

The following bar graph shows the results of a survey conducted among 290 grade 11 students in a school in years 2000 and 2001 about the choice of the subjects for Advanced Level streams. Study the chart and write a description about their choices by reporting the main features and making comparisons where relevant. Use about 75 words. **(15 marks)**



Q. 11

C -
L -

15

[see page nine]

Write an essay about an outstanding Sri Lankan achiever.

- Use about **200** words. Do **not** exceed this word limit.

(20 marks)

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For
examiners'
use only

Q. 12

C -06

L -10

O -04

20

PART- B

65

