| සියලු ම හි | මිකම් ඇවිරිණි / All Rig | | |
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| | වයම් පළාත් අධනපත දෙපාර්තමේන් වයම් පළාත් අධනපත දෙපාර්තමේන් වයම් පළාත් අධනපත දෙපාර්තමේන් වයම් පළාත් අධනපත දෙපාර්තමේන් වයම් පළාත් අධනපත දෙපාර්තමේන් | තව Provincial Department of Education - NWP විශාඛ වළාත් ඉඩවාවන දෙදාර්තමේන්තුව Provi වියඹ පළාත් අධ්යාපන දෙපාර්තමේන්තුව rovi තුව Provincial Department of Education - NWP විශාඛ වළාත් අධ්යාවක දෙවාර්තමේන්තුව Provi pvincial Department of Education - NWP විශාඛ වළාත් අධ්යාවක දෙවාර්තමේන්තුව Provi තුව Provincial Department of Education - NWP විශාඛ වළාත් අධ්යාවන දෙවාර්තමේන්තුව Provi | ncial Department of Education - NWP |
| | | තෙවන වාර පරීක්ෂණය - 12 ශේණිය - 2024 Third Term Test - Grade 12 - 2024 | |
| Index No.: | | General English - I | 01 hour |

Instruction: Answer all the questions.

Part A - Grammar and Vocabulary (35 marks)

01. Fill in each blank with a suitable preposition from the list given below. Use each preposition once only. There is one preposition extra. (05 marks)

(into, of, on, in, with, for)

03. Underline the correct word from those given within brackets to fill in the blanks in the following text. (10 marks)

| Son, that is no way to treat (4) (a, an, of, some) girl, I commented, irritated at his |
|--|
| $lack\ of\ manners.\ Mother,\ please\ do\ (5)\(with,\ as,\ when,\ how)\ I\ say\ now\ if\ she\ later$ |
| says that I encouraged her or even asked her to my house, (6) (aren't, doesn't, isn't, |
| don't) blame me. Now the situation was beyond me. I agreed. A few hours (7) |
| (later, always, rarely, soon) the doorbell rang. Mother, that is her. Go, go and do the needful, he |
| hissed in my ear. I hurried to (8) (an, a, the, our) door, at the same time removing the |
| apron from my waist and (9) (or, also, not, at) smoothing the untidy sytrands of hair |
| on my forehead. I was intrigued (10) (also, far, then, enough) to want to take a squint |
| at the girl who had managed to put my son's nose out of joint. |

04. Underline the most appropriate word from those given in brackets. (05 marks)

- (1) The missiles were (shed, split, sobbed, released) from a height of four thousand feet.
- (3) Kids are all (apt, prone, open, prey) to eat junk food.
- (4) The new government is seen as one that will (stray, stick, steer, veer) the country in the right direction.
- (5) The judge (infested, imposed, invaded, infected) the severest possible penalty.

05. Underline the correct word ending selection from those given in brackets. (05 marks)

- (1) Everybody cheer (ing/s/ed) when the firemen arrived.
- (2) We are in regular communicat (ive/ion/ed) by email.
- (3) She is a highly compet (ence/ent/ently) linguist.
- (4) He kind (ness / er / ly) opened the door for me.
- (5) My new car is quite economic (s/ally/al).

Part B - Reading and Writing (25 marks)

06. Of the options given below each sentence in hold print, underline the one that best expresses its meaning. (05 marks)

- (1) Nimal had is van painted.
 - (a) Nimal and his servant painted the van.
 - (b) Nimal painted the van himself.
 - (c) Nimal got someone to paint the van.
 - (d) Nimal wanted to paint the van.

- (2) We enjoyed the tour despite the weather.
 - (a) We enjoyed the tour because the weather was bad.
 - (b) Both the tour and the weather were enjoyable.
 - (c) We enjoyed the tour because the weather was fine.
 - (d) We enjoyed the tour although the weather was bad.
- (3) Nimali isn't as old as she looks.
 - (a) Nimali is old but she doesn't look old.
 - (b) Nimali looks very young.
 - (c) Nimali isn't very young.
 - (d) Nimali looks older than she is.
- (4) I don't know as many students you do.
 - (a) Both of us know the same number of students.
 - (b) I know more students than you do.
 - (c) You know more students than I do.
 - (d) I don't know the students you do.
- (5) Sashi no longer works in this company.
 - (a) Sashi worked in this company a long time ago.
 - (b) Sashi has been working in this company for a long time.
 - (c) Sashi didn't work in the company for a long time.
 - (d) Sashi doesn't work in the company now.

07. Read the following text and do the activities that follow.

(10 marks)

Rabies is an ordinarily infectious disease of the central nervous system, caused by a virus and, as a rule, spread chiefly by domestic dogs. Man and all warm-blooded animals are **susceptible** to rabies. The people of ancient Egypt, Greece and Rome thought rabies to be the work of evil spirits because ordinarily gentle and friendly animals suddenly became violent without **evident** cause and, after a period of wild behaviour, became paralyzed and died.

Experiments carried out in Europe in the early nineteenth century proved that the disease was infectious. Preventive steps, such as the destruction of stray dogs, were taken and by 1826 the disease was permanently **eliminated** in Norway, Sweden and Denmark, Although urban centres on the continent of Europe were cleared several times during the nineteenth century, they soon became reinfected since rabies was uncountrolled among wild animals.

During the early stages of the disease, a rabid animal is most dangerous because it appears normal and friendly, but it will bite at the slightest provocation. The virus is present in the salivary glands and passes into the saliva so that the bite of the infected **animal** introduces the virus into a fresh wound. If no action is taken, the virus may become **established** in the central nervous system and finally attack the brain. The incubation period **varies** from ten days to eight months or more,

and the disease developed more quickly the nearer to the brain the wound is. Most infected dogs become restless, nervous and irritable and vicious, then depressed and paralyzed. With this type of rabies, the dog's death is **inevitable** and usually occurs within three to five days after the **onset** of the symptoms.

| (\(\) | Und | lerlir | ne the most appropriate response in each of the question from (i) - (i | (v) | | | | | |
|---------------|--|---|--|---------|---|--|--|--|--|
| (A) | (i) | | | | | | | | |
| | (a) a bacteria | | | | | | | | |
| | | (b) a fungus | | | | | | | |
| | | ` ´ | a virus | | | | | | |
| | | ` ′ | an evil spirit | | | | | | |
| | | (u) | anevirspirit | | | | | | |
| | (ii) Why did the ancient Greeks believe that rabies was caused by evil spi | | | | | | | | |
| | | (a) | Because it was caused by friendly animals. | | | | | | |
| | | (b) Because friendly animals suddenly became violent without evident. | | | | | | | |
| | | (c) Because friendly animals were always violent. | | | | | | | |
| | | (d) | Because animals were very friendly with them. | | | | | | |
| | (iii) | Ara | bid animal is most dangerous because, | | | | | | |
| | | (a) | it appears normal and friendly but it will bite at the slightest provo | cation. | , | | | | |
| | | (b) | it always tries to bite. | | | | | | |
| | | (c) | it tries to escape. | | | | | | |
| | | (d) | it appears normal and can't find any symptom. | | | | | | |
| | (iv) The meaning of the highlighted word "inevitable" is, | | | | | | | | |
| | | (a) | not sure | | | | | | |
| | | (b) | escapable | | | | | | |
| | | (c) | avoidable | | | | | | |
| | | (d) | bound to happen | | | | | | |
| (B) | Stat | e wh | ether the following statements are true (T) or false (F). | | | | | | |
| | (v) | Ma | an and all warm - blooded animals are subjected to rabies. | (|) | | | | |
| | (vi) | Ra | bies is caused for deaths. | (|) | | | | |
| | (vii) | Vi ₁ | rus attack only the central nervous system. | (|) | | | | |
| | (viii |) Ra | bid dog dies within three to five months. | (|) | | | | |
| | (ix) | Th | e virus is present in the salivary glands. | (|) | | | | |
| | (x) | Ra | bies is eradicated from Sri Lanka. | (|) | | | | |

| Gr | ade 12 General English - 1 |
|-----|---|
| 08. | Write a paragraph beginning with the given sentences. Use about 75 - 100 words. Do no write more than one paragraph. (10 marks) |
| | Our family planned to go on a trip after my exam. The day has arrived |
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