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	_	ණිය - තෙවන rd Term Test			2025	
General English	h	I		3 E		One Hour
Index No:		•••				
Instructions:						
* Answer all quest	tions on this pape	er itself.				
<ul> <li>Marks will be d mistakes in basic</li> </ul>		orrect punctua	tion (omiss	sion of ful	l stops,	capital letters etc.) and for
		P	ART A			
GRAMMAR and VO	CABULARY (35	5 marks)				
Question 1						
Fill in the blanks in the	following text, usi	ing the <b>preposi</b>	tions given	in the box.	There is o	
		1 0			.,	(05 marks)
	with	by of	in	from	into	
The primary mission (1	) the	Indian Army is	to ensure r	national sec	urity and	national unity, defending the
	,	·			·	nd security within its borders.
						s, like Operation Surya Hope,
	•	C				reats. It is a major component
_		_				_
-			ın Air Force	e. The army	nas been i	involved (5) four wars
with neighbouring Paki	stan and one with	China.				
Question 02						
Fill in each blank with	the correct form o	of the <b>verb</b> give	en within br	ackets.		(10 marks)
Wilpattu National Park	, located in the no	orthwest of Sri	Lanka, (1)		(cover)	an area of over 1,300 square
kilometers. It (2)	(be) one	of the oldest an	nd most im	portant prot	tected are	eas in the country. The name
"Wilpattu" (3)	(mean) "land (	of lakes" due to	the numero	ous natural la	akes, or v	illus, scattered throughout the
park.						
Many tourists (4)	(visit) Wi	lpattu every ye	ar to observ	ve its rich b	oiodiversi	ty. The park (5)
(provide) a safe home	to many species i	including leopa	rds, elepha	nts, sloth be	ears, and	crocodiles. Birdwatchers (6)

\_\_ (enjoy) spotting a variety of rare birds such as painted storks and jungle fowls.

In r	recent years, authorities (7) (take) steps to protect the wildlife and environment of the park. Visitors are
requ	uired to follow strict rules while (8) (explore) the area. Tour guides often (9) (share)
	uable information about the flora and fauna, helping tourists (10) (understand) the importance of aservation.
Wil	lpattu is not just a national treasure but a symbol of Sri Lanka's commitment to protecting its natural heritage for
futu	are generations.
Que	estion 03
Uno	derline the correct word from those given within brackets to fill in the blanks in the following text.
	(10 marks)
Clir	mate change is one of the most serious problems the world (1) (is / are/ was) facing today. It affects
peo	pple, animals, and the environment. Scientists say that the Earth's temperature is increasing (2) (so /
	ause / although) of human activities. Burning fossil fuels like coal and oil produces greenhouse gases, (3)
(4).	(Both / While / Since) governments and individuals must work together to reduce pollution. Some
cou	intries are taking steps to use renewable energy such as wind and solar power, but (5) (others / the
othe	er / another) are still depending on harmful fuels. We should also think about (6) (what / that / which)
we	can do as individuals. For example, we can save electricity and reduce waste. Planting trees is also important, (7)
	(as / but / although) they absorb carbon dioxide. (8) (No / None / Not) solution alone is not
eno	ough. Every country and every person (9) (is / are / be) responsible for protecting the Earth. We must act
now	v (10) (or / and / but) our future generations will suffer.
Que	estion 04
Uno	derline the most appropriate word from those given within brackets.
	(05 Marks)
1)	Assisting helpless people will respect and honour. (gather, get, collect, bring)
2)	Knowledge in English language will you to explore the world at large. (develop, improve, enable, grow)
3)	Members of the press are to ask embarrassing questions from the president. (controlled, prohibited, stopped, banned)
4)	The suspect will be before a judge tomorrow. (produced ,placed, provided, delivered)
5)	Soldiersthe enemies in the battle field. (control, band, stop, attack)

**Underline** the correct word-ending, selecting from those given within brackets.

**(05 Marks)** 

#### PART B

#### **READING and WRITING (25 marks)**

#### **Question 6**

Underline the option that best expresses the meaning of each of the sentences given below in **bold** print.

(05 marks)

- (1) The weather forecast predicted rain, yet the sun was still shining brightly.
  - (a) It rained despite the weather forecast.
  - (b) The weather forecast predicted a sunny day.
  - (c) The sun was shining despite the weather forecast.
  - (d) Both sun and rain were the predictions of the weather forecast.
- (2) In order to pass an exam, one must possess not only knowledge but also strong comprehensive skills.
  - (a) One most possess only knowledge in the exam.
  - (b) Both knowledge and comprehensive skills are useful to pass any exam.
  - (c) Knowledge is more important than comprehensive skills to pass any exam.
  - (d) Knowledge and comprehensive skills are not important to pass any exam.
- (3) If the teachers had had the data they wanted, they could have done a more effective presentation.
  - (a) The teachers had the data, so they could do a presentation.
  - (b) The teachers had the data, but they could not do a good presentation.
  - (c) The teachers did not have the data, but they could do a good presentation.
  - (d) The teachers did not have the data, so they could not do a good presentation.
- (4) The weather wasn't nice enough for us to go swimming, so we opted to stay in the room and watch television.
  - (a) We had to cancel swimming and watch television.
  - (b) First, we went swimming and then watched television.
  - (c) Watching television was more interesting than swimming.
  - (d) We decided to go swimming instead of watching television.
- (5) Neither the principal attended the meeting, nor did he send his excuse for absence.
  - (a) The principal informed that he could attend the meeting.
  - (b) The principal informed his inability to attend the meeting.
  - (c) The principal attended the meeting without sending any excuse.
  - (d) The principal did not attend the meeting and did not send excuse.

#### **Education in Finland**

Education in Finland is often praised as one of the best in the world. The system focuses on equality and providing high-quality education to all students, regardless of their background. Finnish schools have shorter school days, minimal homework, and fewer standardized tests compared to many other countries. Teachers are highly qualified, holding master's degrees, and enjoy great respect in society. The curriculum emphasizes creativity, problem-solving, and student well-being. Schools offer free meals, transportation, and healthcare services to ensure every child has an equal chance to succeed. Students begin formal education at the age of seven, allowing for early childhood development at home. This student-centered approach has led Finland to consistently rank high in international education assessments.

## Trainings at NAITA for school leavers

Apprentice training in Sri Lanka is coordinated by the National Apprentice and Industrial Training Authority (NAITA), established in 1990. NAITA oversees both institutional and on-the-job training programs across more than 22 vocational fields, offering around 150 craft courses tailored for school leavers aged 16-35. Entry requirements vary by trade, from foundational education at Grade 7 or 8 to passing GCE O/L subjects, with special math classes provided. Apprentices spend one to four years in combined theoretical instruction at institutes and practical trainings. Benefits include a monthly training allowance, national trade certification accepted domestically and internationally, and opportunities for entrepreneurship development loans up to Rs.250,000 upon completion. In partnership with organizations like the Board of Investment, NAITA extends skill training to school leavers initially in Horana EPZ addressing labor shortages in trades like electricians and welders, and ensuring seamless employment placement post-training investsrilanka.com. These structured, industry-linked programs significantly enhance employability for youth and strengthen Sri Lanka's technical workforce.

## **Mount Etna Erupts**

Mount Etna erupted on June 2, 2025, in one of its most dramatic events since 2014. A partial collapse of the southeast crater triggered explosive, Strombolian activity, sending a towering ash plume about 6,500 m into the sky—nearly twice the volcano's height—and unleashing lava fountains and pyroclastic flows into the Valle del Leone. Satellite imagery from ESA's Sentinel-2 vividly captured the eruption, showing columns of ash, gas, and rock alongside flowing lava. Tourists on the volcano fled in panic, though no injuries or damage to local settlements were reported. Aviation authorities issued alerts as the ash disrupted flights briefly, but airspace reopened swiftly Italy's National Institute of Geophysics and Vulcanology (INGV) continues to monitor Mount Etna closely, emphasizing public safety and the ongoing potential for renewed activity.

## The best family tourism destination

Sri Lanka has emerged as the best family-friendly tourism destination in 2025, according to rankings by Condé Nast Traveller, Remitly, and Time Out. Families are drawn to its warm hospitality, safe environment, and affordable cost structure childcare. Stunning beaches like Unawatuna, Mirissa, and Hikkaduwa offer gentle swimming and snorkeling, while national parks such as Yala and Udawalawe deliver thrilling wildlife safari experiences featuring elephants, leopards, and diverse bird species. Cultural highlights include the majestic Sigiriya Rock Fortress, Dambulla Cave Temple, and the scenic hill country train ride from Kandy to Ella, bridging education and adventure for all ages. Eco-friendly stays like Jetwing Vil Uyana exemplify sustainable tourism efforts and offer immersive experiences amidst rich biodiversity. Affordable tours ranging from beachside relaxation to guided cooking classes, wildlife hikes, and heritage visits make Sri Lanka accessible without compromising quality. Sri Lanka offers a uniquely enriching, safe, and budget - friendly family adventure in 2025.

Una	ernne	the most appropriate response in each of the c	luesti	ons from (1) (5).
(1)	Wha	at is the main focus of Finland's education syst	em?	
	(a)	Equality	(b)	High quality & minimal home work
	(c)	Equality & high quality	(d)	High quality
(2)	Wha	at services do Finnish schools provide to stude	nts?	
	(a)	Free meals, and healthcare services		
	(b)	Free meals, transportation, and healthcare sen	vices	
	(c)	Transportation, and healthcare services		
	(d)	Healthcare services & assessments		
(3)	Wha	at does the pronoun 'its' refer to in the news ite	m tw	o?
	(a)	Mount Etna	(c)	Northern flank's
	(b)	Southeast	(d)	Mount Etna's
(4)	Whi	ch of the following is <b>not</b> given in the news ite	em ab	out the trainings at NAITA?
	(a)	Details of the age groups.	(b)	Foundational education.
	(c)	Newly added day to the schedule	(d)	Details of all the courses.
(5)	The	underlined phrase 'sustainable tourism' in the	ne nev	ws item 4 most nearly means
	(a)	Ecological travel	(b)	Friendly visiting
	(c)	Increasing travel	(d)	Economical visiting

II. Do the following statements agree with the information given in the above text?

In boxes (6) (10), write **True, False** or **Not Given**.

True	If the statement is correct			
False	If the statement is-wrong			
Not Given	If there is no sufficient information			

	Statements			
(6)	Finnish children start formal education at the age of seven.			
(7)	Apprentices spend one to four years in combined theoretical instruction at institutes and practical training.			
(8)	NAITA does not extend skill training to school leavers initially in Horana EPZ addressing labor shortage.			
(9)	The scenic hill country train ride from Kandy to Ella, bring no adventure for all ages.			
(10)	Wildlife hikes, and heritage visits in Sri Lanka are cheaper than Africa.			

Write a paragraph beginning with the given sentence. Use about <b>75-100</b> words. <b>Do not</b> exceed the word limit. <b>Do not</b> write more than <b>one</b> paragraph. (10 marks)
It is important to follow certain <b>steps</b> to maintain present discipline.

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	- තෙවන වාර පරීකෂණය - <b>2025</b> erm Test - Grade 13 - 2025
General English II	II E II Three Hours
Index No:	
(Additional Reading Time- 10 minutes)	
Use additional reading time to go through the answering.	e question paper and decide on the questions that you give priority in

#### **Instructions:**

- \* Answer all questions on this paper itself.
- \* Marks will be deducted for incorrect punctuation (omission of full stops, capital letters etc.) and for mistakes in basic grammar.

#### **PART A**

## **READING SKILLS (50 MARKS)**

#### **Question 01**

Read the following text in which some words are given in bold type. Then **underline** the **meaning** that is **most** appropriate to the context for the words given in bold type from (1) - (10). (10 marks)

Usain Bolt is a Jamaican sprinter who became very famous for his **incredible** speed. People called him "Lightning Bolt" because he ran so fast. He set records in the 100 m and 200 m races that had never been done before.

Bolt's path to success was not always easy. He faced injuries and failures but showed great **resilience**. From young age, Bolt had a **prodigious** gift for running. Coaches saw his talent right away and helped him to train. He also had a fun personality and a big smile, which made him an **icon** in sports worldwide. Even under pressure at big events, Bolt stayed **composed** and did not panic. He remained **humble**, never bragging even when he won. His main rivals were often **formidable** athletes, but Bolt's training was always **rigorous**. He ran hard every day and stayed focused.

When Bolt finally retired, the track lost one of its greatest stars. His world records still stand today, and they are a true **testament** to what dedication and hard work can achieve. Many young runners look up to Bolt and dream of being like him. After retiring in 2017, he tried playing professional football for a short time and also started helping disadvantaged children in Jamaica through his foundation. These efforts show that Bolt's **impact** goes beyond running fast, he wants to use his fame to help others.

1.	Incredible	ordinary	amazing	unremarkable	believable
2.	Resilience	weakness	endurance	fragility	vulnerability
3.	Prodigious	average	mediocre	insignificant	extraordinary
4.	Icon	idol	nobody	unknown	outcast
5.	Composed	anxious	peaceful	agitated	nervous
6.	Humble	arrogant	proud	conceited	modest
7.	Formidable	weak	intimidating	feeble	unimpressive
8.	Rigorous	easy	strict	lenient	careless
9.	Testament	evidence	denial	disproof	rebuttal
10.	Impact	insignificance	irrelevance	effect	weakness

Read the following text and answer the question (I) and (II).

(10 marks)

- (01) Ediriweera Sarachchandra was one of Sri Lanka's most influential writers and dramatists. Born in 1914, he dedicated his life to enrich Sri Lankan literature and theatre. He is best known for his famous play "Maname," which revived traditional Sinhala drama in a modern form. His work combined classical themes with innovative stagecraft, creating a lasting impact on local theatre.
- (02) Sarachchandra was a scholar as well as an artist. He studied in Sri Lanka, India, and abroad, gaining deep knowledge of Buddhism, philosophy, and literature. His strong academic background helped him write and produce plays with depth and meaning. **They** reflected his deep understanding of both Eastern and Western cultures and offered audiences something entirely new. He introduced new ideas to the local audience by blending traditional art with modern techniques. His second major play, Sinhabahu, also became a masterpiece in Sri Lankan drama.
- (03) Throughout his career, Sarachchandra remained dedicated to cultural development. He worked as a university lecturer and later became a professor. He inspired many students to appreciate the richness of Sinhala literature and drama. His writing style was **unique**, combining poetic language, folklore, and powerful emotions. He believed in using art to reflect human values and society.
- (04) Sarachchandra passed away in 1996, but his contributions are still remembered and respected. His plays are regularly performed, and his books are studied in schools and universities. His life is an evidence to the power of creativity, discipline, and national pride. To this day, he remains a guiding light for young writers and performers in Sri Lanka.
  - (I) Do the following statements agree with the information given in the above text?

Write **True** or **False** in the boxes (1)-(8)

True	If the statement is correct
False	If the statement is wrong

	Statements	
1.	Sarachchandra's play Maname marked a turning point in Sri Lankan theatre by blending tradition with modernity.	
2.	He received his entire education only within Sri Lanka.	
3.	Despite his scholarly background, Sarachchandra's work lacked emotional depth and cultural relevance.	
4.	Ediriweera Sarachchandra was known only as a playwright and not as a scholar.	
5.	He believed that art should reflect the values and experiences of society, helping people understand human nature and emotions.	
6.	Sinhabahu" was Sarachchandra's first and only drama	
7.	His unique style of writing included poetry, folklore, and strong emotions.	
8.	His legacy continues to shape literature and the performing arts in Sri Lanka even today.	

(II) Underline the most appropriate answer.

9.	The word	"unique"	in	paragraph (	03	most nearly	means:

- a) common
- b) distinctive
- c) ordinary

- d) typical
- 10. Who or what does the pronoun "**They**" in bold print in paragraph 02 refer to?
  - a) his schools
- b) his plays
- b) his academic background
- d) universities

## **Question 03**

Read the poem and do the activities that follow.

(05 marks)

Beneath the light of books and thought, A spark of truth is gently caught. The minds that dared to dream and write, Still guide the world with inner light.

They walked through silence, deep and wide, With questions burning deep inside. Through pen and stage, they gave us voice To think, to feel, to make a choice.

The words they left, though old with age, Still echo loud from page to stage. Their wisdom lives in every line, Unfolding truths beyond their time.

So let us walk where they have gone, And carry every lesson on. For those who learn and choose to see, Are keepers of our history

Underline the most appropriate response.

01) What is "caught" beneath the light of books and thought?

- (a) A dream
- (b) A spark of truth
- (c) A writer's voice
- (d) A loud sound

- 02) What helped the writers and thinkers give others a voice?
  - (a) Money and fame
- (b) Silence and darkness (c) Pen and stage
- (d) Books and buildings

03) What does the poet say we should do with the lessons of the past?

(a) Forget them and move on

- (b) Rewrite them for the future
- (c) Carry them on and learn from them
- (d) Question them and ignore their value
- 04) What does the word 'wisdom' in bold print most nearly mean?
  - (a) ignorance
- (b) insight
- (c) foolishness
- (d) stupidity

Write down the phrase selecting from the poem, which means same as 'text turned into performance'. В.

Complete the blanks of the summary meaningfully and appropriately using one word only from the passage.

(05 marks)

Meditation offers numerous benefits for both the mind and body. It helps reduce stress by calming the nervous system and promoting relaxation. Regular meditation improves concentration and emotional stability, allowing individuals to respond to challenges with a clear mindset. It also enhances self-awareness, helping people understand their thoughts and emotions better. In addition, meditation can lead to better sleep, lower blood pressure, and a stronger immune system. Overall, incorporating meditation into daily life supports mental clarity, emotional balance, and physical well-being.

#### **Question 05**

Read the following passage and answer the questions from (1) - (5).

(20 marks)

- (01) Education is constantly evolving to meet the needs of a changing world. In recent years, several new trends have emerged, reshaping how students learn and how teachers deliver instruction. These changes are driven by advances in technology, shifts in global job markets, and a deeper understanding of how students learn best. Today, education is more dynamic, inclusive, and student-centered than ever before.
- (03) Another significant shift is the growing emphasis on developing skills rather than simply memorizing facts. Schools are focusing more on critical thinking, creativity, communication, and collaboration skills that are essential for success in the 21st century. Project-based learning, group work, and problem-solving tasks are being used to help students apply what they learn in real-world situations. This approach not only makes learning more meaningful but also better prepares students for future careers and challenges. For example, when a student works on a group project, **he** learns how to express his ideas clearly and listen to others' opinions.

- (04) In addition to these changes, there is a strong move toward learner-centered education. **Students are no longer passive receivers of knowledge.** Instead, **they** are encouraged to take responsibility for their own learning. Teachers now act as facilitators, guiding students through flexible learning paths that match their interests and needs. At the same time, schools are placing more importance on students' mental health and emotional well-being. Programs that promote mindfulness, social-emotional learning, and counseling support are becoming common in many educational systems.
  - (1) Do the following statements agree with the information given in the above text?

In boxes (a) - (f), write **True**, **False** or **Not Given**.

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information on this

	Statements	
a)	Technology has made it possible for students in remote areas to access quality education.	
b)	Project-based learning is no longer used in modern classrooms.	
c)	All schools around the world have already adopted virtual classrooms.	
d)	This text mentions that mental health programs in schools include mindfulness and counseling.	
e)	Traditional classrooms are being completely replaced by online learning platforms.	
f)	Teachers now play the role of facilitators rather than simply delivering information.	

(06 marks)

- (2) (a) Underline the most appropriate option to complete the missing sentence in paragraph (02).
  - a) One of the least common practices
  - b) One of the most notable trends
  - c) A rarely observed development
  - d) An overlooked aspect of education

(01 mark)

- (b) The underline phrase "Students are no longer passive receivers of knowledge "most nearly means
  - a) Learning continues to be a one-way process from teacher to student.
    - b) Students are still expected to silently absorb what the teacher delivers.
    - c) The classroom remains a space where only teachers lead and students follow.
    - d) Students are now active participants in their own learning process.

(01 mark)

- (c) The passage is mainly about;
  - a) Challenges faced by rural schools in accessing basic facilities
  - b) The history and development of school curricula
  - c) Innovative teaching methods in the 21st century
  - d) The role of exams in evaluating student performance

(01 mark)

		latch ox.	the information with the paragraphs of the text and write the number of the par	agraph in the relevant
			Information	Number of the paragraph
		(a)	Creating a supportive classroom culture has become just as important as academic achievement.	
		(b)	Employers today often look for candidates who can think independently and solve problems creatively.	
		(c)	Many schools now use learning analytics to track student progress and adjust teaching methods accordingly.	
				(03 marks)
	(4) W		r What do the following pronouns in <b>bold</b> print refer to?	
	a)		ney (paragraph 02)	
	b)		d C I	(02 1 )
	c)	th	ey (paragraph 04)	(03 marks)
	(5) W		one word in each blanks, selecting from the passage which means the same as the	ne following.
	a)		nanging all the time -	
	b)		ve lessons -	••••
	c)		arning by doing projects -	••••
	d)		cused on students -	••••
	e)	Er	notional and psychological health	(05 marks)
			PART - B	
DIAI	LOGUE	E (25	MARKS)	
Ques	tion 06			
	do you ord/s gi		ond in each of the following situations? Write only <b>one</b> sentence or question for	r each beginning with (05 marks)
(1)	Your fr	iends	are introducing your new class teacher to you. You want to know more about h	ner.
	"What.			
			om another school visits your school for a competition and asks you where the	
	"Well, .			
(3)	Your fr	riend	s are discussing their future plans. Talk about what your classmates usually do a	after school.
	"They.			
(4).	Your fr	iend	is not feeling well and doesn't want to go alone to the medical room.	
	"Shall.			,
(5)	Your E	nglis	h teacher appreciates your help in organizing the classroom for the language day	y event.
	"It's my	y ple	asure	••••

-	wing dialogue between an English teacher and the principal regarding organizing an English Activity more than two sentences / questions in each blank. (05 marks)			
Principal :	Good morning, Ms. Perera. Please come in. I saw your proposal about the English Activity Camp. It looks interesting. Could you tell me more about it?			
English Teacher:	Good morning, Sir. (1)			
Principal :	That sounds good. What kinds of activities are you planning to include?			
English Teacher:	(2)			
Principal :	Excellent. Have you considered how many students will participate and how you'll group them?			
English Teacher:				
Principal :	I can help to arrange the hall and inform the staff. As for the budget, can you submit a detailed estimate by Friday.			
English Teacher:	(4)			
Principal :	Good. Please also make sure to inform the parents in advance and get their support if the program runs after school hours.			
English Teacher:	(5)			
Principal :	You're welcome, Ms. Perera. I look forward to seeing how the camp turns out. Keep up the good work!			
Question 08				
about available fac the hotel reception	o go on a vacation and you get a call to a hotel receptionist to book a room for the weekend and ask cilities. The receptionist provides details and confirms the booking. Write a dialogue between you and ist. Each person should speak at least <b>five</b> times. (15 marks)			
•••••				
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#### PART C

## **WRITING SKILLS (65 MARKS)**

## **Question 09**

Select any **five** words from list of nouns, verbs, adjectives and adverbs given below and use each one of them in a **meaningful sentence.** You may use the verb in any tense and nouns in singular or plural form. Do **not** change the form of the other words.

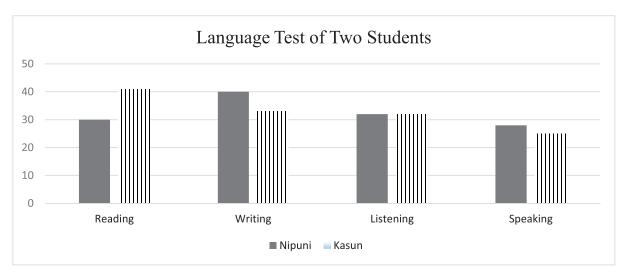
(05 marks)

Nouns	permission, application, participation
Verbs	communicate, improve, achieve
Adjectives	effective, supportive
Adverbs	confidently, clearly

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## **Question 10**

The following bar graph shows the results of an English language test of two students. Compare their performance for each test: Reading, writing, listening and speaking. Describe the information given in the graph by reporting the similarities and the differences. Use about **75-100** words. (10 marks)



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Question 11	
Your cousin, who was studying at your school, has moved abroad for higher studies. Write a letter to yo	ur cousin
describing how you felt after they left, how school life has changed without them, and how you keep in touc	
	5 marks)
How you found out about the move	
<ul> <li>Your feelings when he/she left</li> </ul>	
Any changes in your school or daily routine	
How you communicate now	
• What you miss the most without he/she them	
	• • • • • • • • • • • • • • • • • • • •
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	n 12 nool recently organized a leadership workshop for student prefects. A well-land shared valuable ideas on leadership and responsibility. Write a letter of	
	Purpose of the letter  What you learned from the session  How it helped you and your team  Your appreciation and invitation to visit again	

Question 13
Online learning has become a common method of education in recent years. While it provides flexibility and access to
resources, many argue that it reduces student interaction and motivation.
To what extent do you agree with this statement? Write an essay giving your opinion. Use about <b>150–200</b> words. Do no
exceed the word limit. (20 marks)
exceed the word mint.

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